Course Title: American History II

Teacher: Michael Bischoff

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Office Hours: Tuesday and Thursday 2:30-3:30  
  
  
American History II will guide students from the late nineteenth century through the early 21st century. Students will examine the political, economic, social and cultural development of the United States from the end of Reconstruction to present times. The essential standards of American History Course II will trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; and the role of the United States as a major world power. An emphasis is placed on the expanding role of the federal government and federal courts as well as the continuing tension between the individual and the state. The desired outcome of this course is for students to develop an understanding of the cause and effect relationship between past and present events, recognize patterns of interactions, and understand the impact of events on the United States in an interconnected world.  
  
Throughout the course, students will sharpen skills for advanced work, participate in rigorous academic study and examine the practical application of major ideas and concepts found in the study of American history. This course is challenging and requires students to take greater responsibility for their learning by participating in problem-solving, creative processes, critical analysis and application, reflective thinking, and the expression and defense of ideas generated through the study of the content.  
  
Course objectives: Student will:  
  
-Master a broad body of historical knowledge.  
  
-Demonstrate an understanding of historical chronology.  
  
-Interpret and apply data from original documents, including cartoons, graphs, letters, etc.  
  
-Effectively use analytical skills of evaluation, cause and effect, and compare and contrast.  
  
-Prepare for and successfully pass the North Carolina Final Exam.  
  
Textbook: WorldView American History II  
  
Teaching Resources: Textbooks, workbooks, NCDPI, audio recordings, music, primary sources, and online resources.  
  
Assessments (Formative, Benchmarks, Summative): Unit tests, quizzes, presentations, group projects, daily reviews, writing prompts, investigation and analysis of primary documents, answering essential questions, research, DBQs.  
  
Pacing:  
  
Unit 1- The Great American West  
  
Unit 2- The Gilded Age and Progressivism  
  
Unit 3- Growing Global Interaction  
  
Unit 4- Boom and Bust  
  
Unit 5- A World in Conflict  
  
Unit 6- Social Change  
  
Unit 7- Modern Global America  
  
Competency: AH2.H.1.1-4, AH2.H.2.1-2, AH2.H.3.1-4, AH2.H.4.1-4, AH2.H.5.1-2. AH2.H.6.1-1-2, AH2.H.7.1-3, AH2.H.8.1-4.

There will be content and vocabulary quizzes for each unit as well as quarterly tests.

Concepts: Settlement patterns, immigration, culture, technology, assimilation, politics, individual rights/responsibilities, change, imperialism, rural/urban, human-environment, religion, scarcity, war, conflict, leadership, economic systems, domestic/foreign policies, and globalization.  
  
Directives:  
  
\* Strive for Academic Excellence.  
  
\* Show Respect for Others and Yourself.  
  
\* Exhibit Appropriate Behavior.  
  
\* Use Time Wisely.  
  
\* Bring Proper Materials/Supplies to Class.  
  
\* Be On Time.  
  
\* Complete All Assignments.  
  
Grading: Quarter grades are based on the point system. Quarter grades are 37.5% each and the NC Final Exam is 25% of the final grade.  
  
A 90 – 100  
  
B 80-89  
  
C 70-79  
  
D 60-69  
  
F 0-59  
  
Make up Work: It is the student’s responsibility to make up all tests and assignments. Each unit’s schedule and work is posted on my website and in power school. Students can check to see what they have missed and get it turned into me within 5 days.  
  
Tutoring: Students who fall below a 70 grade average will have to attend mandatory tutoring at a designated time.  
  
Recovery: Students who miss 10 or more days of class during the length of the course MUST recover the missing class time in order to pass. Recovery may be done during my office hours after school.   
  
  
Classroom Expectations: This is an upper-level, required social studies course and the instructor expects students to perform at a minimum of 80% mastery on all assessments. Students will re-test until 80% mastery is reached. That means, “A, B, or NOT YET!”  
  
Classroom Rules:  
  
1. Technology will only be used in class when directed by teacher.  
  
2. Students may only be escorted if they have a pass   
  
3. No eating or drinking in class except for water, and this is only at designated times and at the instructor’s discretion.  
  
4. All members of the classroom will abide by the SOCIAL CONTRACT.